

Iowa Vocational Rehabilitation Case Review Form

Student: \_\_\_\_\_ Birthdate: \_\_\_\_\_

School: \_\_\_\_\_ Date of Case Review: \_\_\_\_\_

Grade: \_\_\_\_\_ District: \_\_\_\_\_

Date of initial eligibility for special education services: \_\_\_\_\_

Projected Graduation Date: \_\_\_\_\_

The purpose of this review is to determine if there is a pattern of performance that has been consistent across the years while in secondary school that would be considered an educational disability. In Review of this student’s pattern of performance as documented by school records and IEP reports, and in consultation with the educational team, this individual’s performance indicates:

A history of special education assistance has been provided under a non-categorical designation that is consistent with a pattern of an educational disability from \_\_\_\_\_ to \_\_\_\_\_ (timeframe).

The Pattern of performance that is an educational disability is consistent with difficulties in (check all that apply):

Reading

Writing

Math

The individual demonstrates a pattern consistent with an Intellectual Disability based on deficits in global functioning.

No history of special education assistance has been provided.

Assistance provided under a 504 Plan (Plan attached or described below).

\_\_\_\_\_  
Signature of School Psychologist

\_\_\_\_\_  
Date

Or

\_\_\_\_\_  
Signature of LISW

\_\_\_\_\_  
Date