WIOA PROGRAMS/CREDENTIAL ATTAINMENT/MEASURABLE SKILLS GAINS
Collect at IPE and update as changes occur.

Name: _____

WIOA Programs:

Vocational Rehabilitation:
Veteran's Administration VR & E: ❑ Yes ❑ No ❑ Do not wish to self identify

Workforce Development Programs:
Adult:
❑ Yes ❑ No ❑ Do not wish to self identify

Dislocated Worker:
❑ Yes ❑ No ❑ Do not wish to self identify

Wagner-Peyser Employment Service:
❑ Yes ❑ No ❑ Do not wish to self identify

Youth:
❑ Yes ❑ No ❑ Do not wish to self identify

YouthBuild Program:
❑ Yes (Grant # __ __-__ __ __ __ __-__ __-__ __-__-__ __)
❑ No
❑ Do not wish to self identify

Job Corps:
❑ Yes ❑ No ❑ Do not wish to self identify *(If yes, complete Enrollment information below.)*

Enrollment Date: _____ Exit date: _____

Enrollment Date: _____ Exit date: _____

Adult Education & Literacy:
❑ Yes ❑ No ❑ Do not wish to self identify *(If yes, complete Enrollment information below.)*

Enrollment Date: _____ Enrolled in Secondary School Equivalency Program: ❑ Yes ❑ No Exit date: _____

Enrollment Date: _____ Enrolled in Secondary School Equivalency Program: ❑ Yes ❑ No Exit date: _____

Secondary Education:
Enrolled in secondary education (9th grade or above)? ❑ Yes ❑ No *(If yes, complete Enrollment information below.)*

Achieving a HS Diploma is a goal on the IPE ❑ Yes ❑ No Date Enrolled: _____ Exit/Drop Date: _____

Achieving a HS Diploma is a goal on the IPE ❑ Yes ❑ No Date Enrolled: _____ Exit/Drop Date: _____

Post-Secondary Education:
Enrolled in post-secondary education? ❑ Yes ❑ No *(If yes, complete Enrollment information below.)*

Program Type	Leads to a Credential	Start Date	Exit/Drop Date
❑ Academic ❑ Vocational/Technical	❑ Yes ❑ No	_____	_____
❑ Academic ❑ Vocational/Technical	❑ Yes ❑ No	_____	_____
❑ Academic ❑ Vocational/Technical	❑ Yes ❑ No	_____	_____
❑ Academic ❑ Vocational/Technical	❑ Yes ❑ No	_____	_____

Previously completed some post-secondary education/has not attained a degree or certificate:
❑ Yes ❑ No

Credential Attainment: *(Identify all credentials earned regardless of achievement date.)*

- ❏ High School Diploma　　　　　　　　　　　　　　　　　　　Date achieved:_____
- ❏ High School Equivalency (GED/HiSET)　　　　　　　　　Date achieved:_____
- ❏ Certificate of Attendance/Completion (successful completion of IEP)　　Date achieved:_____
- ❏ Vocational/Technical License　　　　　　　　　　　　　　　Date achieved:_____
- ❏ Vocational/Technical Certificate　　　　　　　　　　　　　Date achieved:_____
- ❏ Other recognized diploma, degree or certificate　　　　　Date achieved:_____
- ❏ Associate's Degree　　　　　　　　　　　　　　　　　　　Date achieved:_____
- ❏ Bachelor's Degree　　　　　　　　　　　　　　　　　　　Date achieved:_____
- ❏ Master's Degree　　　　　　　　　　　　　　　　　　　　Date achieved:_____
- ❏ Graduate Degree (PhD, EdD, JD, MD)　　　　　　　　　Date achieved:_____

Vocational Rehabilitation Education and Training (After IPE Development):

(On-the-Job Training, Registered Apprenticeship, Remedial/Literacy Training, Adult Work-based Learning Experience, Randolph-Sheppard Business Enterprise)

Type: _____　Start Date: _____　End Date: _____

Type: _____　Start Date: _____　End Date: _____

Type: _____　Start Date: _____　End Date: _____

Type: _____　Start Date: _____　End Date: _____

Type: _____　Start Date: _____　End Date: _____

Measurable Skills Gains:

Educational Functional Level (EFL): Record the date the job candidate, who received instruction below the post-secondary education level, achieved at least one EFL (pre-test/post-test, credits or Carnegie units, enrollment in remedial classes/accepted to post-secondary program).

Secondary Report Card/Transcript (SRC/T): Record the date the job candidate's report card or transcript for secondary education demonstrates he/she is achieving the VR program policy for academic standards (advanced a grade level).

Secondary Diploma/Equivalency (SD/E): Record the date the job candidate obtained a high school diploma or equivalency.

Post-secondary Report Card/Transcript (PS): Record the most recent date the job candidate's report card or transcript for post-secondary education shows successful completion of a minimum of 12 credit hours per semester, or at least 12 credit hours over two completed consecutive semesters if enrolled part time. Successful completion is defined as meeting the academic standard of the college program.

Training Milestone (TM): Record the most recent date the job candidate achieved a satisfactory or better progress report toward established milestones from an employer/training provider who is providing training (e.g. on-the-job training, completion of one year of a registered apprenticeship program, etc.)

Skills Progression (SP): Record the most recent date the job candidate successfully completed an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

- ❏ Type: _____ Date: _____ Description:_____
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